

6<sup>th</sup> Grade Explorers  
Course Descriptions  
2016-2017



Art  
Health  
Life Skills  
Technology Education  
Fundamentals Intervention  
Exploratory World Language

# OFMS ART INFORMATION

MISS VENTIMIGLIA (MISS V.): 6<sup>th</sup>-8<sup>th</sup> grade Visual Art

Office phone: 440.427.6343

Website: <http://ofmsart.weebly.com/>

## COURSE OBJECTIVES:

1. Enjoy and appreciate art by observing and creating it.
2. Develop creative thinking skills.
3. Understand the art elements and principles (rules for making art).
4. Understand the importance of art in all cultures.
5. Understand that art is all around us (architecture, clothing, jewelry, furniture, cars, hairstyles, etc.).

## CLASS RULES:

1. Listen to directions the first time.
2. Use appropriate language and behavior.
3. Try your best (put in 100% effort).
4. Ask questions.
5. Have fun in a positive way.

## GRADED ON:

1. Participation
2. Behavior/ attitude and Effort
3. Four major art projects (on average) -drawing, clay, painting, sculpture or mixed media
4. Homework (3 - 5 times usually)
5. Related art activities (creativity activity, group Pictionary, etc.)
6. Notebook entry checks (3)

## LEARN ABOUT:

1. Realistic art- the artist creates art (painting, drawing, sculpture, etc.) that resembles the actual object/s.
2. Abstract art- the artist creates art of an object but has changed it, the object is still identifiable.
3. Nonobjective art- the artist is only using lines, colors, shapes, textures and patterns to express them self.
4. Culture, and social context of art
5. Art criticism- analyzing and responding
6. Creative expression and communication (master new techniques)
7. Valuing the arts/ aesthetic reflection (what is beautiful)
8. Connections, relationships and applications of art to the world

## CONSEQUENCES:

1. Talk to student one on one.
2. Lunch detention
3. Call home or refer to Assistant Principal (depending on severity)

## LEARN FROM:

1. Discussions
2. Teacher demonstrations
3. Visual Aids
4. Each other
5. Smart board presentations

## WHAT IS NEEDED FOR CLASS:

1. Pencil
2. Your assignment notebook

COMMUNICATION: [jventimiglia@ofcs.net](mailto:jventimiglia@ofcs.net) 440.427.6343

# Health Policies and Procedures

Website: <https://sites.google.com/a/g.ofcs.net/mrs-norris-health/home>

Mrs. Norris

427-6319 ~ dnorris@ofcs.net



Welcome to Health class. This packet gives a detailed description of how my class will be organized this year. With your parents/guardians, read over the pages that follow to understand the expectations for the class. Please complete the google form on my webpage, which the directions are at the end of the handout, so that I can collect a bit of information from you!

## Content:

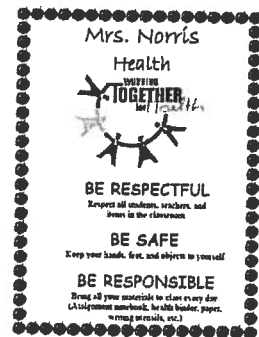
Some of the content discussed in Health class may be sensitive in nature for some students. If at any time you or your parent/guardian feels uncomfortable with the topics, please email or call me with questions.

Here are the topics being discussed by grade level.

6 <sup>th</sup> Grade Topics	7 <sup>th</sup> Grade Topics	8 <sup>th</sup> Grade Topics
<ul style="list-style-type: none"> <li>• Attitude and Goal Setting</li> <li>• Areas of Health</li> <li>• Reproductive Systems and Puberty</li> <li>• Operation Keepsake</li> <li>• Tobacco Use/Abuse</li> <li>• First Aid Safety (home and personal)</li> <li>• Infant CPR and Choking</li> </ul>	<ul style="list-style-type: none"> <li>• Reproductive Systems</li> <li>• Nutrition - Eating Responsibly</li> <li>• Dating Violence</li> <li>• Mental and Emotional Health                             <ul style="list-style-type: none"> <li>o Stress and Emotions</li> <li>o Suicide</li> </ul> </li> <li>• Alcohol Use and Abuse</li> </ul>	<ul style="list-style-type: none"> <li>• Nutrition - Eating disorders; healthy body and weight</li> <li>• Infectious and Noninfectious Diseases</li> <li>• STIs</li> <li>• Drugs &amp; Alcohol Use and Abuse</li> <li>• CPR and Choking</li> </ul>

## Expectations:

1. **BE RESPECTFUL:** Respect all students, teachers, and items in the classroom.
2. **BE SAFE:** Keep your hands, feet, and objects to yourself.
3. **BE RESPONSIBLE:** Bring all your materials to class every day. (assignment notebook, health folder, paper, writing utensils, etc.)



## Procedures:

1. Sharpen pencils before class begins.
2. Keep your assignment notebook on your desk at all times.
3. You must have permission to use materials in the classroom.
4. If you must use the restroom, ask at the beginning or end of class.
5. You are not dismissed until the teacher dismisses you.

## Being Tardy:

1. I expect all students to be on time for class and ready to learn.
2. If a student is late to class more than three times, a morning detention will be issued.

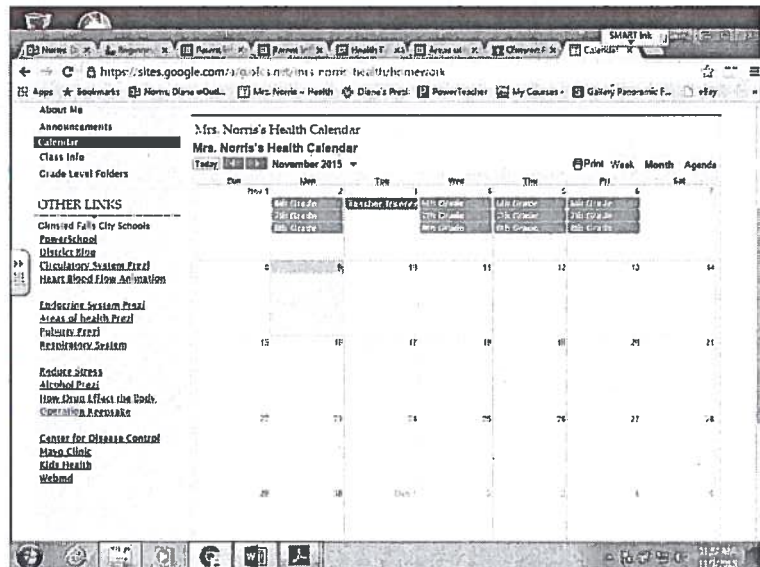
## Homework and Late Work:

1. I will take all work for full credit for **one** week after it is due. Learning the material is of the utmost importance.
2. After a week, it will be worth no credit at all.

**All tests will be announced at least 3 days in advance. Quizzes may be announced or spontaneous depending on the reason for the quiz and/or the length of the quiz.**

## Absent Work:

1. Each student needs to see my google calendar for makeup work and what went on in class the day they missed.
2. They will have one day for each day absent to complete the missing work.
3. You can find what we are doing every day in class by going to Google Calendar on my webpage. (pictured to the right)



## Consequences:

**Consequences are used for poor behavior and not following the rules or procedures.**

1. Warning – no more than two in one day will be given verbally
2. Detention – beginning at 7:45 am
3. Detention and phone call home (after 2 detentions given)
4. Office Referral

**Grading Scale: \* GRADES WILL NOT BE ROUNDED UP \***

90 – 100% = A

70 – 79.9% = C

0 – 59.9% = F

80 – 89.9% = B

60 – 69.9% = D

**Extra Credit: None**

**Cheating Policy:**

1. All school consequences apply which are written in the handbook.
2. Students will receive a zero on the assignment and a phone call home.
3. Office referral may also occur depending on the incident.

**Extra Help:**

1. If your child needs extra help with classwork or homework, please have them ask for a pass.
2. I am available every morning at 7:45 am for extra help, and/or during some grade's STAR time.

# Life Skills

Grade 6

Miss Robertson

Phone: 427-6347

E-mail: krobertson@ofcs.net

Welcome to the 2016-2017 school year! This year, your student will be taking a 7-week Life Skills course as part of the Explorer class rotation. I am looking forward to an exciting and productive year. The Life Skills course will consist of hand sewing, and foods curriculum. The following information will be helpful for you as your student prepares for this class.

Students are expected to:

1. Be Respectful:
  - Demonstrate courtesy and respect to ALL members of the class, including the teacher and any support staff.
  - Follow the directions of the teacher at all times.
  - Helping others when needed
  - Treat others with respect
2. Be Responsible:
  - Bring supplies and materials to class every day.
  - Be on time to class. Put forth full effort during class and remain on task.
  - Clean up work areas and put materials away at the end of class.
3. Be Safe:
  - Use materials properly
  - Keep hands and feet to self

## Required Supplies:

- 3-ring binder
- 2 tabbed dividers for binder
- loose-leaf notebook paper
- 4x6 index cards
- blue or black ballpoint pen
- pencil
- plastic baggies/containers to transport food cooked in class (can bring these in on lab days)
- 1 gallon-sized plastic baggie

## Homework:

Homework will occasionally be given. This may consist of the completion of a worksheet that was started in class, or perhaps a small task at home. Students may be able to complete certain projects at home if they run out of time in class. They may also come in during STAR or before school if they ask me for a pass.

## Grading:

Students will be working on various projects during class time. In addition, there may be tests, quizzes, and other assignments. Grades will be determined by the successful, on-time completion of the above mentioned items. Work will NOT be accepted after the end of the 7-week rotation.

Major Topics:

Hand Sewing:

- measuring techniques
- hand sewing project

Foods:

- measuring basic ingredients
- reading a recipe
- washing dishes/cleaning food prep area
- working in lab groups
- using appropriate utensils for each procedure
- preparing simple snacks

**Technology Education Syllabus**  
**Grade 6**

Mr. Kathrein

**Required materials**

Students will need:

- Ear buds (*headphones*)

**Course Description**

Technology Education is a 6<sup>th</sup> grade course in using computers and applications. Students will learn basic and intermediate computing skills. Students will be able to take these skills and apply them to class projects and assignments. The final project will be a comprehensive assignment incorporating the use of all the major topics covered.

**Grading**

- Project based
- No tests or quizzes
- Incomplete assignments must be made up or they will be counted as zeros.
- Extra help is available for students before school Monday - Thursday at 7:45 a.m. and during Star classes.

Visit [www.ofmstechd.weebly.com](http://www.ofmstechd.weebly.com) for more information



Contact information:  
Mr. Kathrein  
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(440) 427-6340



Mark Kurz  
Principal

Michael Sislowski  
Assistant Principal

Kathy A. Suvak  
School Counselor

Lindsey Ambrosia  
School Counselor

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Olmsted Falls Middle School

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Fundamentals Course Description  
2016-2017

The Fundamentals course is 45-minutes of additional academic support time for selected students scheduled daily. This course is designed to close gaps in student learning within the subjects of reading and/or mathematics, while better preparing our students for future academic success. The focus of reading and math interventions is tailored to the needs of each individual student through computer programs, learning centers and teacher directed activities.

The common areas of concentration for reading are reading fluency, vocabulary acquisition and use, inferencing and comprehension, typically using informational text. The usual focus of math is math fact fluency and number sense, specifically in operations and algebraic thinking and the real and complex number systems. Student progress and performance will be provided for parents, however it is important to note that the students will not typically receive the burden of homework for this additional class. Students will receive a grade of Pass/Fail for the course.

Students enrolled will still receive the normally scheduled instruction in reading and/or math courses along with all other students in their respective grade levels. In order to provide your son or daughter with this additional block of instructional time in reading and/or math fundamentals, it will be necessary to be excused from a Wheel/Explorers rotation class (art, technology education, health, foreign language, or life skills) or more if needed throughout the year.

Participation in Fundamentals may fluctuate during the school year based upon individual student progress. If you have questions or would like to speak about this further, please contact the course instructor, Mrs. Pamela Madak, by calling her at 440-427-6268 or by email at [pmadak@ofcs.net](mailto:pmadak@ofcs.net).

# ¡Bienvenidos a la clase de español!

Sra. Ulmenstine's 6<sup>th</sup> Grade World Language  
Course Outline and Expectations  
Olmsted Falls Middle School/Room 139  
lulmenstine@ofcs.net  
(440) 427-6281

Welcome to the 6<sup>th</sup> Grade World Language Exploratory Class with Mrs. Ulmenstine. I am looking forward to this Rotation and getting to know each of you. I hope that this will be a successful and enjoyable course for all of us. This packet will outline my course expectations that YOU are accountable for being aware of and following at all times. If you follow these guidelines you will have an excellent experience and learn a lot! In order to ensure that each student and his or her parent understands the course expectations please sign the last page of this packet AND have a parent/guardian read over and sign it too. (see last page) This packet will be kept in your Spanish binder for easy access.

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## Course Outline

The purpose of this class is to expose you to the cultures and languages of some countries in Europe, Asia, Africa, North, Central, and South America. This should help you decide, which, if any, language you may want to study in high school. Our high school currently offers: French, and Spanish. I also hope you will choose to pursue, French and/or Spanish in 7<sup>th</sup> grade as well and then possibly take one of them for high school credit as an eighth grader!

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## Class Expectations

### Be Responsible:

Please show responsibility by being prepared and following classroom procedures.

- **Be aware:** You are responsible for following the Olmsted Falls Middle School student code of conduct which applies in this classroom at all times. No exceptions.
- **Be prompt:** class begins when the bell rings. A student not in his/her assigned seat may be considered tardy. Take care of all personal matters before or after class, this includes using the restroom and getting a drink. You are also expected to stay in the room until you are dismissed by the teacher at the end of the period.
- **Be prepared:** come to class with your materials and ready to learn.
- **Be on task:** it is important that students stay focused on the task to be accomplished. Please do not disrupt the class or another student. Disruption of class will not be tolerated. Be ready to participate at all times. Being on task also means no sleeping or heads down

### Be Respectful:

Please express kindness and consideration at all times. Please show respect by allowing your teacher to teach as well as allowing you and others to learn.

- **Be respectful:** this means each student should respect everyone who enters the classroom as well as their space, belongings and ideas. Let's treat others the way we would like to be treated.

This includes the use of appropriate language at all times. Any form of disrespect will not be tolerated.

### **Be Safe:**

Please keep yourself and others safe by leaving your hands and feet to yourself. Please be mindful of the personal space of others.

- **Be safe:** Use materials properly.
- **No food or drinks:** please do not bring any food or drinks to class other than water. If candy, food, or drinks are issued in class please be sure that all trash ends up in the garbage cans.

### **Consequences for NOT Complying with the Class Expectations**

- 1) Student receives first verbal warning
- 2) Student receives an iAdvertencia!--needs to be signed by a parent and returned the next day.
- 3) Student will receive a detention to be served before school for the next day (@7:45am). An email home will also occur to notify the parent.

- 4) Office Referral

### **Rewards for Complying with the Classroom Expectations**

Along with verbal praise and notes / phone calls home, students may receive positive rewards for exhibiting great classroom manners and academic behavior.

- Teachers will pass out a ticket when they see exemplary behavior to reinforce good classroom habits.
- Students must write their name on the back of the ticket and place it in the jar.
- Every Friday the teacher will draw 1 ticket from the ticket jar to reward students.
- Positive rewards may include, but are not limited to, the following:
  - Seat Swap
  - Bring a snack to class
  - Free homework pass
  - Extra day for assignment
  - Bonus points
  - Pick a partner (during partner work)
  - Candy

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### **Attendance/Tardies**

In order for you to learn Spanish, you **MUST** attend class. Attendance is taken daily and all absences are expected to be excused. Since each lesson builds upon the previous one, consecutive absences hinder a student's ability to succeed. Make every effort to be in class everyday, on time, and ready to learn. If a student is tardy they are required to provide a tardy pass from the office. Three unexcused tardies will result in a phone call home and the fourth unexcused tardy will result in a morning detention to be served at 7:45am the next day.

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## Materials

I expect that you are prepared for class each day. I would suggest that you organize all notes, handouts, homework, tests, and quizzes so that they are readily available for you to use as supplemental study materials. I **STRONGLY** suggest you save all materials to refresh and prepare you for tests and quizzes.

Please have the following materials **WITH YOU** every day:

- **1 inch - three ring binder - Only to be used for Spanish class!!**
  - **Notebook paper**
  - **Five dividers**
  - **headphones or earbuds**
  - **pen/pencil**
  - **2 dry erase markers**
  - **1 box of tissue (optional)**
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## Homework

The purpose of homework is to **help you practice and prepare for tests** on an individual basis what was taught in class that day or week.

- Homework is given 3-5 times per week!
  - Homework should be done thoughtfully and entirely.
  - Homework will be checked before we go over it in class
  - Homework must be legible - easily read at a glance - and must be in your handwriting
  - All of the homework must be completed to receive homework points for that day.
  - Homework is worth 2 pts per day
  - **IF you complete all homework assignments throughout the quarter, you will receive 5 extra credit points.**
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## Tests and quizzes

Tests and quizzes allow us to track your understanding and progress

- Test and quizzes are given often.
  - Tests will always be announced in advance.
  - Pop quizzes may be given from time to time
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## Grading

Students will be graded on homework, projects, class work, quizzes, tests, and participation. Participation in class is required from all students. The grades are calculated by adding up the total number of points earned and dividing that number by the total number of points possible.

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### **Extra Help**

I am available if students need extra help with class work, homework, projects, or studying. Please notify me that you would like extra help and we will arrange a time before or after school to work together.

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### **Absences**

- Upon return from an excused absence you are allowed one day for each day missed to make up work.
  - Any and all work not completed in the allotted time will receive a late penalty.
  - If there is an extenuating circumstance, I am open to communication about that, but you must approach me immediately—not on the day an assignment is due.
  - Take on the responsibility of inquiring about what you missed. I will not chase you down to brief you on what happened while you were gone.
  - Check the appropriate absence tray located at the front of the classroom. They are labeled according to class period.
  - Approach me before or after class or during independent study time if you need additional clarification or assignment details.
  - It is your responsibility to make arrangements to make up any missed tests, quizzes, etc.
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### **Cheating/Plagiarism Policy**

1<sup>st</sup> Offense: Student(s) receives a zero on the assignment, a phone call home, and the teacher notifies Mr. Sislowski

All Subsequent Offenses: Student(s) receives a zero on the assignment, a phone call home, and an office referral

- 1) Any student caught cheating on an assignment will be given a *zero* for that assignment (this includes the use of online translators).
- 2) NOTE: If one student willingly allows another student to copy his/her work, that student will also receive a zero on that assignment.
- 3) Cheating also includes copying the exact words of another student even on work that is assigned as group work. PUT IDEAS INTO YOUR OWN WORDS!



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Gracias,

Sra. Ulmenstine

